

Course Information Sheet for entry in 2017-18

PGCE

About the course

The Oxford Internship scheme, as the PGCE programme is known at the University, is a one-year, full-time course of teacher education for graduates, involving a close partnership between the university department and local comprehensive schools. This enables all aspects of the course to be planned, carried out and evaluated jointly and results in a course which integrates work in the university and in school throughout the year.

At Oxford, graduates are prepared to teach in secondary schools (11-19 age range) in one of the following subjects:

- English
- Geography
- History
- Mathematics
- Modern Languages (French, German, Spanish)
- Religious Education
- Science (Biology, Chemistry, Physics)

The Department for Education also works in partnership with local schools to offer the School Direct PGCE training route.

The programme has been developed with colleagues from Oxfordshire partnership schools and covers the key professional skills of:

- lesson planning and preparation
- assessment, recording and reporting
- responding to individual learning needs
- classroom and behaviour management.

This is a full-time course which will involve travel to your placement school, although the majority of partnership schools do lie within the Oxfordshire county boundaries.

The greater part of the autumn term (Michaelmas) is made up of 'joint weeks', in which time is spent both in your first placement school and at the Department of Education. The spring term (Hilary) consists primarily of an extended experience at the same school. For the summer term (Trinity), you will move to a second school to provide the opportunity to consolidate and extend your understanding of teaching and learning.

There are two interrelated course components: curriculum subject work and the professional development programme. The curriculum tutor leads University seminars and liaises with the school based mentor to co-ordinate subject related classroom activities. The mentor provides guidance and support and gradually increases an intern's responsibilities. The professional tutor in school co-ordinates school based activities related to general educational issues and liaises with the general tutor, a member of the University staff, to plan seminars related to broader education issues. University tutors and guest specialists lead the University-based professional development programme components to provide an understanding of whole-school and cross-curricular issues.



Experience and reflection underlie the whole course with the emphasis on you as a critical learner, considering a range of perspectives and testing your own ideas within your practice. You are encouraged to take responsibility for your own professional development and develop your own philosophy of teaching and learning.

You will complete three written curriculum assignments, two of which are formally examined, as well as a wider educational issue PDP assignment which is also formally examined. In all assignments practical investigation of pedagogical or educational issues through your own practice and school-based research is integrated with reading of research and professional literature.

Successful completion of the examined assignments at master's level carries 60 M-level credits, which may be built upon to achieve a full MSc degree. All three examined assignments must be passed at master's level for the award of the Postgraduate Certificate in Education with Qualified Teacher Status (QTS), provided that the your practice also meets QTS requirements. Those who pass the assignments at Honours level will be awarded a Professional Graduate Certificate in Education with QTS - provided, again, that your practice also meets the required QTS standards.

Changes to courses

The University will seek to deliver each course in accordance with the descriptions set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

Expected length of course

12 months

Fees for entry in 2017-18

The Department of Education website lists the tuition fees for the course. PGCE students classified as Home/EU for fees purposes do not usually pay a college fee.

Tuition and college fees are payable for the duration of your fee liability (your fee liability is the length of time for which you are required to pay tuition and college fees). Fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions.

For more information about tuition fees, college fees and fee liability, please see the Fees section of this website. EU applicants should refer to our dedicated webpage for details on the impact of the result of the UK referendum on its membership of the European Union.

Additional cost information

The course involves travelling to placement schools for approximately 120 days and reasonable school travel costs of around £600 should be budgeted.

Living costs

In addition to your fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

The likely living costs for 2017-18 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£250	£350	£2,250	£3,150	£3,000	£4,000
Accommodation	£538	£619	£4,844	£5,569	£6,459	£7,425
Personal items	£115	£255	£1,035	£2,295	£1,380	£3,060
Social activities	£40	£119	£358	£1,073	£477	£1,431
Study costs	£38	£83	£338	£743	£451	£991
Other	£22	£45	£196	£407	£261	£543
Total	£1,002	£1,471	£9,021	£13,237	£12,028	£17,649

When planning your finances for any future years of study in Oxford beyond 2017-18, you should allow for an estimated increase in living expenses of 2% each year.

More information about how these figures have been calculated is available at www.ox.ac.uk/admissions/graduate/fees-and-funding/living-costs.

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