

Course Information Sheet for entry in 2017-18

MSc in Learning and Teaching

About the course

This is a professional development course for qualified teachers who are currently working in schools or similar educational settings. It focuses on pedagogical practice in schools and classrooms, by developing research techniques.

This is a part time MSc programme for teachers who are interested in developing a research-informed, critical reflection on their practice. The focus is on the processes of learning and teaching, and the programme is rooted in your own school-based practice or in other educational settings. It involves carrying out investigations in school, supported by appropriate reading, and attendance at up to five intensive two-day residential courses in Oxford each year. Throughout the course there is a strong emphasis on collaboration.

Assessment is through formally submitted assignments at the end of each year. In Part 1 and Part 2 of the course, you will draw on the content of the units studied, while in the final year (Part 3) you will be required to complete a research and development project, which involves implementing a new strategy and reviewing its progress, while working with colleagues.

The University's Virtual Learning Environment (Weblearn) is used to support the school-based tasks and sustain critical discussion. Supervision of your work will mainly be offered within small subject-specific support groups, and from a University supervisor with expertise in a particular subject.

The course is open to all qualified teachers, but there are two routes through it. Route A is intended to be more convenient for domestic students, requiring attendance at four or five seminars over the year. Route B is intended to be more convenient for overseas students, requiring attendance for a week each year, normally in October. All students are expected to engage in online activities, whichever route they are on, but Route B students will be expected to engage over the seminar weekends, with their peers in Oxford.

Further, applicants who already have a master's-level PGCE qualification can omit Part 1. Those with M level accreditation (worth at least 60 credits) start in Part 2 and complete one taught year before carrying out a Part 3 research and development project. Those with no previous M level accreditation are introduced to Masters level work in Part 1, then joining those starting Part 2, before going on to complete the final project. Both parts can be taken though either route, subject to reasonable numbers applying.

On entry to the course, you will follow the PGDip in Learning and Teaching in the first instance. Please see the Education website for the route through the course.

Changes to courses

The University will seek to deliver each course in accordance with the descriptions set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

Expected length of course

2 or 3 years, dependent on entry qualifications



Annual fees for entry in 2017-2018

During the first year of the course you will be charged tuition and college fees at the PGDip in Learning and Teaching fee rate. These fees are shown in the table below.

Annual PGDip in Learning and Teaching fees for the 2017-18 academic year

Fee Status	Tuition fee	College fee	Total annual fees
Home/EU (including islands)	£3,045	N/A	£3,045
Overseas	£5,115	N/A	£5,115

In each subsequent year, you will be charged fees at the MSc in Learning and Teaching fee rate for that year of study. For an indication of costs, the table below shows the estimated annual MSc tuition and college fees for the 2017-18 academic year.

Annual MSc in Learning and Teaching fees for the 2017-18 academic year

Fee Status	Tuition fee	College fee	Total annual fees
Home/EU (including islands)	£3,045	£1,511	£4,556
Overseas	£5,115	£1,511	£6,626

Tuition and college fees are payable for the duration of your fee liability (your fee liability is the length of time for which you are required to pay tuition and college fees). Fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions.

Additional cost information

One overnight stay may be required on the Friday of the seminar weekends, the number of which is dependent on the entry level (Part 1: four weekends; Part 2: five weekends; Part 3: two weekends). The department estimates that accommodation costs can range from £70 per night in a College to £150 per night in a hotel (single rate). Students should also factor in costs for an evening meal.

Living costs

In addition to your fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

The likely living costs for 2017-18 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£250	£350	£2,250	£3,150	£3,000	£4,000
Accommodation	£538	£619	£4,844	£5,569	£6,459	£7,425
Personal items	£115	£255	£1,035	£2,295	£1,380	£3,060
Social activities	£40	£119	£358	£1,073	£477	£1,431
Study costs	£38	£83	£338	£743	£451	£991
Other	£22	£45	£196	£407	£261	£543
Total	£1,002	£1,471	£9,021	£13,237	£12,028	£17,649

When planning your finances for any future years of study in Oxford beyond 2017-18, you should allow for an estimated increase in living expenses of 2% each year.

More information about how these figures have been calculated is available at www.ox.ac.uk/admissions/graduate/fees-and-funding/living-costs.

31 October 2016