

Course Information Sheet for entry in 2024-25: MSc in Education (Digital and Social Change)



Course facts

Mode of study	Full Time Only
Expected length	12 months

About the course

The MSc Education (Digital and Social Change) is an exciting and innovative programme, in which you will develop a strong theoretical understanding of new technologies, education and society.

At the core of the programme is a strong commitment to digital inclusion and social justice that addresses contemporary issues regarding the impact of digital and social change in education.

At a time when many people are discussing significant moral questions regarding technology and its use in education, including for example, the ethics of Artificial Intelligence, there is a pressing need for a new generation of researchers and practitioners that can affect social change through stronger theoretically-informed practice, research, design and policy.

Examples of topics covered in the course are:

- Key Concepts in Digital Education: What is technology and what is the purpose of Education? How might we theorise how people learn with technologies? How can we conceptualise and enable social change in education?
- Social Justice and Technology: How can we make social justice an underpinning principle of technology design, development, implementation and evaluation? What are the controversies and debates regarding the role of technology in global contexts?
- Education, the Internet and Society: How might we understand society in a digital era and what implications does this have for education? What kinds of educational futures do we wish to create?
- Critical Digital Innovation: What are the potential benefits, emerging risks, and inevitable trade-offs involved in the design and development of educational technologies, particularly given advances in AI? How might we use inclusive design approaches to work with marginalised communities?

The department welcomes students from a range of disciplinary backgrounds including but not limited to education, computer science, sociology, communications and international development. You will have a commitment to social justice in education, a questioning stance on technology and an interest in developing interdisciplinary knowledge.

Aims of the course

1. Critically assess and understand the role of technology in education across the lifecourse
2. Develop the expertise to address the challenges posed by digital inequality
3. Understand how to embed innovative learning technologies in practice
4. Cultivate research and design prototyping skills
5. Understand the relationship between social justice, technology and learning

Learning outcomes

By the end of the course you will develop:

1. The ability to integrate educational theory and practice
2. An in-depth and comparative understanding of learning theories and their appropriate use to develop informative research questions
3. The necessary research skills for progression to the next stage of your career, including doctoral study
4. Specialist technical and social knowledge, enabling the critical evaluation of technologies for digital and social change
5. An understanding of the ethics of technology when working with marginalised communities
6. Informed insights into state-of-the-art technical tools utilised in machine learning and critically evaluate their application to, and limitations for, digital and social change in education
7. The ability to develop and manage a research project, and work collaboratively and reflectively on contemporary research issues.

Pathway Modules

The MSc Education (Digital and Social Change) consists of six modules.

- Key Concepts in Digital Education (core; taught by DSC team)
- Social Justice and Technology (core; taught by DSC team)

You will take the two core research methods modules, which are common to all pathways:

- Foundations of Education Research I: Concepts and Design (core)
- Foundations of Education Research II: Strategies and Methods (core) *or* Perspectives and Debates in Qualitative Research (core) *or* Intermediate Quantitative Research (core, should prerequisites be met)

You must also choose at least one of the following options:

- Critical Digital Innovation (optional; taught by DSC team)
- Education, the Internet and Society (optional; taught by DSC team)

You can also choose from the option papers from the other MSc Education pathways, examples of which include (depending on the year and availability):

- Core Principles of Child Assessment (option)
- Global Higher Education (option)
- Researching the South: Decolonising communication practices in education research (option)
- The implementation of the Rights of Children (option).

Supervision

The allocation of graduate supervision for this course is the responsibility of the Department of Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Department of Education.

You will receive a minimum of ten hours of supervision over the three terms of the academic year. You will meet with your supervisor on a number of occasions during the year: at least twice during Michaelmas term in order to discuss early ideas and plan the initial reading; at least twice during Hilary term, in order to develop a firm plan, and make the ethical approval application; normally four times in Trinity term (which includes during the summer break leading up to dissertation submission), in order (1) to discuss fieldwork, (2) plan the analysis and thesis design, (3) discuss early chapters, and (4) discuss the first complete draft. Supervisors are also available to students via email.

Your choice of dissertation topic is up to you and will be iteratively developed in collaboration with your supervisor.

Assessment

Students will complete six modules each assessed by coursework, and a dissertation on a topic selected by the student and approved by the supervisor.

Changes to this course

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after you commence your course. These might include significant changes made necessary by any pandemic, epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

Costs

Annual fees for entry in 2024-25

Fee status	Annual Course fees
Home	£16,780
Overseas	£36,000

Information about course fees

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>).

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

Additional cost information

There are no compulsory elements of this course that entail additional costs beyond fees and living costs. As part of your course requirements, you will need to choose a dissertation topic. Please note that, depending on your choice of topic and the research required to complete it, you may incur additional expenses, such as travel expenses, research expenses, and field trips. You will need to meet these additional costs yourself, although you may be able to apply for small grants from your college to help you cover some of these expenses.

Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

The likely living costs for 2024-25 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

Likely living costs for one month

	Lower range	Upper range
Food	£315	£495
Accommodation	£745	£925
Personal items	£190	£320
Social activities	£40	£95
Study costs	£35	£85
Other	£20	£35
Total	£1,345	£1,955

Likely living costs for nine months

	Lower range	Upper range
Food	£2,835	£4,445
Accommodation	£6,705	£8,325
Personal items	£1,710	£2,880
Social activities	£360	£855
Study costs	£315	£765
Other	£180	£315
Total	£12,105	£17,595

Likely living costs for twelve months

	Lower range	Upper range
Food	£3,780	£5,940
Accommodation	£8,940	£11,100
Personal items	£2,280	£3,840
Social activities	£480	£1,140
Study costs	£420	£1,020
Other	£240	£420
Total	£16,140	£23,460

When planning your finances for any future years of study at Oxford beyond 2024-25, it is suggested that you allow for potential increases in living expenses of 5% or more each year – although this rate may vary depending on the national economic situation.

More information about how these figures have been calculated is available at www.graduate.ox.ac.uk/livingcosts.

Document accessibility

If you require an accessible version of this document please contact Graduate Admissions and Recruitment by email (graduate.admissions@admin.ox.ac.uk) or via the online form (<http://www.graduate.ox.ac.uk/ask>).